

## Horsley Woodhouse School – Governors Statement of Effectiveness 2015/16

The governing body is committed to ensuring that it carries out its duties to be a critical friend to the school, providing the correct balance of challenge and support with the intention that it will support the school's continual improvement across all indicators. The progress, welfare and all-round education of the pupils in the school is sought to always be the first objective in any decision that is made by the governors.

### 2015/16

The full governing body met 6 times in September, November, January, February, April, July

The school improvement committee met twice in November and May

The resources committee met twice in October and February

In addition, there were a number of meetings between Joint Chair(s) and the Head and Clerk, each of which were separately minuted. Governors also termly attended Financial meetings and meetings between the head and link adviser.

The table below summaries some of the decisions made by the governing body over the course of the academic year and the impact realised within the school

<b>Issues discussed/actioned</b>	<b>Impact</b>
The governing body recruited a new parent governor in June following a resignation. A full recruitment process was followed and two candidates put themselves forward	The governing body is again at full complement. The skill-set of the new governor is entirely complementary to that of the existing governors. The expertise the new governor brings on safeguarding is particularly welcome. This new governor has already made several visits to the school to meet with the head and the rest of the governing body.
The governing body received training on the new OFSTED framework in November.	Governors now have a stronger understanding of the updated framework and have been able to provide a greater level of challenge to the school – see meeting minutes
3 members of the governing body attended training alongside school staff on PREVENT	All of the governing body have now received PREVENT training in line with recommendations.
Governors attended training on Financial management. Governors also attended training for new governors, safeguarding and attended governor briefings run by DCC	The body now has 3 staff who have received finance training. This has provided a strong scrutiny of school finances from the resources committee. The governors have ensured that they remain up-to-date with local and national issued which allows them to carry out their role effectively
The governing body has overseen the development of the new school website	The website design is now fit for purpose and will once completed, celebrate the successes of the school and allow a strong communication with parents and other stakeholders.
The maths governor visited the school to observe Mathematics sessions and attended	The continued emphasis on Maths for the school and the governing body has been

the Mathematics evening organised for parents.	realised by external bodies and has lead to improved outcomes at KS2 and KS2
The Health and Safety governor visited the school on several occasions.	Recommendations have been taken on board by the school including updated testing of fire equipment and investigations into the rendering of the school wall.
The Early Years governor has visited the school on many occasions.	The impact can be measured in the success of the pupils with phonics, their engagement, enthusiasm and positive behaviour. Outdoor learning and child initiated learning are areas of great strength.
The Governors with responsibility for Pupil Health and Welfare observed PE sessions	Governors are better placed to assess the impact of the money allocated to sports
Governors attended a range of evenings over the course of the year including parents meetings for Mathematics and Literacy, New Intake evening organised for parents	Overall support and commitment for the school and raising the profile of the governing board to parents.
Governors took part in and assisted in the organisation of the PGL residential for Years 5 and 6.	The impact of the residential can be measured in the success of the students in overcoming social and personal challenges that then result in positive effects on their academic progress in school
Governors formally carried out performance managements of the head	Challenging targets were set to be reviewed in Autumn 2016. The process underlined the trust and support but also the level of expectation on the head
Governors lead the process of addressing a large gap in finances by cutting the hours of Teaching Assistants in line with requirements from Derbyshire	Projections for 2016/17 show a significantly more healthy budget with a projected surplus for the next two years. Further discussions are taking place to address predicted shortfalls from 2018/19